

Xu, Yuwei (2018). Review of Methodologies in Gender Balance Research in ECEC. Paper presented on the 7th SIG Gender Balance Research Conference, 28.8.2018, Budapest, Hungary.

Review of Methodologies in Gender Balance Research in ECEC

28th August 2018, Gender Balance SIG Conference, Budapest

Question:

○ Does existing research offer **competing** or **complementing** findings/conclusions?

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A brief overview of methodologies:

Research	Methods	Sample	Sample size	Theoretical Framework	Research Focus/Questions	Research contexts
Qualitative	<ul style="list-style-type: none"> • Interviews; • Case studies; • Observations (including videos); • Focused groups; • Content analysis; • Action research; • Documentary evidence; • Wall displays 	<ul style="list-style-type: none"> • Male & Female Practitioners; ▪ Parents; ▪ Centre leaders/managers; ▪ Children; 	<ul style="list-style-type: none"> ❖ <10 or 10-30; ❖ >100; 	<ul style="list-style-type: none"> ➢ Poststructuralism; ➢ Masculinities theory; ➢ Queer theory; ➢ Social constructivism; ➢ Deconstructivism; ➢ Discourse theory; ➢ Cultural theory; ➢ Microsociology; ➢ Ethnomethodology; 	<ul style="list-style-type: none"> ✓ Perceptions/Attitudes; ✓ Men's role in ECEC; ✓ Work experiences; ✓ Gender identities; ✓ Gender discourses; ✓ Gender performance; 	<ul style="list-style-type: none"> ❑ Predominantly 'western' cultures (UK, Germany, Austria, Norway, Australia, Sweden ...);
Quantitative	<ul style="list-style-type: none"> • Questionnaires; • Statistical data analysis; • Quantitative phone interviews; • Psychological tests 		<ul style="list-style-type: none"> ❖ >100; ❖ 30-100; ❖ 10-30; 	<ul style="list-style-type: none"> ➢ Attachment theory; ➢ Psychoanalytic Theories of Gender; 	<ul style="list-style-type: none"> ✓ Interactions between practitioners & children; ✓ Workplace culture; 	<ul style="list-style-type: none"> ❑ Emerging in other countries like China (including Hong Kong), South Africa
Mixed Methods	<ul style="list-style-type: none"> • Quasi-experimental; 					

Activity:

- Separate the team into groups of 4 (preferably with a mix of researchers who have used either qualitative, quantitative or mixed methods);
- Share information within you group about the projects you have done, including aspects like: **research methods, research questions, sample & sample size, theoretical framework, research contexts, and key findings/conclusions;**
- Discuss how your findings/conclusions relater to others' projects;
- Present your group discussions to the plenary in 5 minutes.

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Future directions for gender balance research in ECEC?

