



## Publication list 2017 (updated 7.8.2018)

*Publications on men, women and gender balance in ECEC in 2017*

*Edited books and journals with contributions of several authors in Italics.*

### English

- Ahmad, Jamal, Al-Zboon, Emad, Alkhwahdeh, Mustafa F. & Al Khatib, Amal (2017). Jordanian Mothers' and Female Preschool Teachers' Perceptions of Men Working in Preschools. *The Journal of Men's Studies*, 26 (1), 77–91. <https://doi.org/10.1177/1060826517729507>
- Børve, Hege E. (2017). Men in kindergartens. Work culture and gender. *Early Child Development and Care*, 187 (7), 1083–1094. <https://doi.org/10.1080/>
- Brownhill, Simon & Oates, Ruby (2017). Who do you want me to be? An exploration of female and male perceptions of 'imposed' gender roles in the early years. *Education 3-13*, 45 (5), 658–670. <https://doi.org/10.1080/03004279.2016.1164215>
- Bryan, Nathaniel & Milton Williams, Tony (2017). We need more than just male bodies in classrooms: Recruiting and retaining culturally relevant Black male teachers in early childhood education. *Journal of Early Childhood Teacher Education*, 38 (3), 209–222.
- Colonnesi, Cristina, van Polanen, Marleen, Tavecchio, Louis W. & Fukkink, Ruben G. (2017). Mind-Mindedness of Male and Female Caregivers in Childcare and the Relation to Sensitivity and Attachment: An Exploratory Study. *Infant Behavior and Development*, 134–146.
- Drange, Nina & Rønning, Marte (2017). Child care center staff composition and early child development. *Statistisk Sentralbyrå Discussion Papers* (no. 870). Zugriff am 08.01.2017. Available at [http://www.ssb.no/en/forskning/discussion-papers/\\_attachment/332823?\\_ts=1604982ebc8](http://www.ssb.no/en/forskning/discussion-papers/_attachment/332823?_ts=1604982ebc8)
- Elis, Tobias (2017). *Männliche pädagogische Fachkräfte in Kindertageseinrichtungen. Aktuelle Situation und zukünftige Perspektiven aus Sicht von Studenten der Kindheitspädagogik*. Unveröffentlichte Bachelorarbeit. Freiburg: Evangelische Hochschule Freiburg.
- Gobbo, Francesca (2017). Bringing Up the Babies: Men Educators in the Municipal Nursery Schools of an Italian Town. In W. T. Pink & G. W. Noblit (Eds.), *Second International Handbook of Urban Education* (pp. 1263–1289). Springer.
- Huber, Johannes & Traxl, Bernd (2017). Pedagogical differences and similarities between male and female educators, and their impact on boys' and girls' behaviour in early childhood education and care institutions in Austria. *Research Papers in Education*, 59 (6), 1–20. <https://doi.org/10.1080/02671522.2017.1353674>
- Moosa, Shaaista & Bhana, Deevia (2017). Men managing, not teaching Foundation Phase: teachers, masculinity and the early years of primary schooling. *Educational Review*, 69 (3), 366–387. <https://doi.org/10.1080/00131911.2016.1223607>

- Moreau, Marie-Pierre & Brownhill, Simon (2017). Teachers and educational policies: Negotiating discourses of male role modelling. *Teaching and Teacher Education*, 67, 370–377.  
<https://doi.org/10.1016/j.tate.2017.07.001>
- Rentzou, Konstantina (2017). Mapping Gender Segregation in Pre-Primary and Primary Education in Cyprus. *The Journal of Men's Studies*, 25 (2), 198-219.  
<https://doi.org/10.1177/1060826516658765>
- Scurfield, Isabella (2017). Walking Gendered Lines: The Contradictory Expectations of Men Who Work in Early Childhood Education. *Inquiries Journal*, 9 (11). Available at  
<http://www.inquiriesjournal.com/a?id=1708>
- Storli, Rune & Sandseter, Ellen B. (2017). Gender matters. Male and female ECEC practitioners' perceptions and practices regarding children's rough-and-tumble play (R&T). *European Early Childhood Education Research Journal*, 1–16. <https://doi.org/10.1080/1350293X.2017.1380881>
- Van Polanen, Marleen, Colonnesi, Cristina & Fukkink, Ruben G. & Tavecchio, Louis W.C. (2017). Is Caregiver Gender Important for Boys and Girls? Gender-Specific Child–Caregiver Interactions and Attachment Relationships. *Early Education and Development*, 28(5), 559-571.
- Van Polanen, Marleen, Colonnesi, Cristina, Tavecchio, Louis W. C., Blokhuis, Susanne & Fukkink, Ruben G. (2017). Men and women in childcare. A study of caregiver–child interactions. *European Early Childhood Education Research Journal*. <http://dx.doi.org/10.1080/1350293X.2017.1308165>
- Warin, Jo (2017). Conceptualising the value of male practitioners in early childhood education and care. Gender balance or gender flexibility. *Gender and Education*, 6, 1–16.  
<https://doi.org/10.1080/09540253.2017.1380172>
- Xu, Yuwei & Waniganayake, Manjula (2017). An exploratory study of gender and male teachers in early childhood education and care centres in China. *Compare: A Journal of Comparative and International Education*, 7 (4), 1-17. <https://doi.org/10.1080/03057925.2017.1318355>
- Zhang, Whei (2017). Male Teachers in Early Childhood Education: A Review of the Literature. *Culminating Projects in Child and Family Studies*, 18 (5/2017). Available at  
[http://repository.stcloudstate.edu/cgi/viewcontent.cgi?article=1022&context=cfs\\_etds](http://repository.stcloudstate.edu/cgi/viewcontent.cgi?article=1022&context=cfs_etds)

## Dansk/Danish

Steensen, Emil Klingt (2017). I skyggen af kønnede strukturer. En undersøgelse af (kønnede) strukturer på den danske pædagoguddannelse på baggrund af interviews og multipel korrespondanceanalyse [In the Shadow of Gendered Structures – an analysis of (gendered) structures in the Danish social education based on interviews and multiple correspondence analysis]. Københavns Universitet. Unpublished Bachelor Thesis. Copenhagen.  
*Available in the SIG Gender Balance Dropbox.*

## German/Deutsch

Kubandt, Melanie (2017). Gender Mainstreaming in der Kindertageseinrichtung?! Die weiblichen Fachkräfte als das vermeintlich neutrale, unsichtbare und unschuldige Geschlecht. In Anke Karber, Jens Müller, Kerstin Nolte, Peter Schäfer & Tilmann Wahne (Hrsg.), *Zur Gerechtigkeitsfrage in sozialen (Frauen-)Berufen. Gelingensbedingungen und Verwirklichungschancen* (S. 253-262). Opladen: Barbara Budrich.

Pages, Simona (2017). Im Spannungsfeld von tradierten Rollenbildern und professioneller Reflexivität. Das frühpädagogische Handlungsfeld auf der Folie von Gender. In Iris Ruppin (Hrsg.), *Diversity Management in Kindertagesstätten* (S. 77-131). Weinheim: Beltz Juventa.

Rohrmann, Tim (2017). Männer in Kitas – aktuelle Entwicklungen in Niedersachsen. *KiTa aktuell, Ausgabe ND, 25* (4), 94-96.

Wulf-Schnabel, Jan (2017). Zum Zusammenhang von Produktionsverhältnissen, Entgelten und Männeranteilen in der Sozialen Arbeit. In Anke Karber, Jens Müller, Kerstin Nolte, Peter Schäfer & Tilmann Wahne (Hrsg.), *Zur Gerechtigkeitsfrage in sozialen (Frauen-)Berufen. Gelingensbedingungen und Verwirklichungschancen* (S. 241–252). Opladen: Barbara Budrich.