



## Publication list 2017 (21.9.2017)

*Publications on men, women and gender balance in ECEC in 2017*  
*Edited books and journals with contributions of several authors in Italics.*

### English

- Ahmad, Jamal, Al-Zboon, Emad, Alkhwahdeh, Mustafa F. & Al Khatib, Amal (2017). Jordanian Mothers' and Female Preschool Teachers' Perceptions of Men Working in Preschools. *The Journal of Men's Studies*, 25. Zugriff am 21.09.2017. [Online] <https://doi.org/10.1177/1060826517729507>
- Bryan, Nathaniel & Milton Williams, Tony (2017). We need more than just male bodies in classrooms: Recruiting and retaining culturally relevant Black male teachers in early childhood education. *Journal of Early Childhood Teacher Education*, 38 (3), 209-222.
- Colonnesi, Cristina, van Polanen, Marleen, Tavecchio, Louis W. & Fukkink, Ruben G. (2017). Mind-Mindedness of Male and Female Caregivers in Childcare and the Relation to Sensitivity and Attachment: An Exploratory Study. *Infant Behavior and Development*, 134-146.
- Huber, Johannes & Traxl, Bernd (2017). Pedagogical differences and similarities between male and female educators, and their impact on boys' and girls' behaviour in early childhood education and care institutions in Austria. *Research Papers in Education*, 59 (6), 1-20.
- Rentzou, Konstantina (2017). Mapping Gender Segregation in Pre-Primary and Primary Education in Cyprus. *The Journal of Men's Studies*, 25 (2), 198-219. [Online] <https://doi.org/10.1177/1060826516658765>
- Van Polanen, Marleen, Colonnesi, Cristina, Tavecchio, Louis W. C., Blokhuis, Susanne & Fukkink, Ruben G. (2017). Men and women in childcare. A study of caregiver-child interactions. *European Early Childhood Education Research Journal*. Zugriff am 30.03.2017. [Online] <http://dx.doi.org/10.1080/1350293X.2017.1308165>
- Van Polanen, Marleen, Colonnesi, Cristina & Fukkink, Ruben G. & Tavecchio, Louis W.C. (2017). Is Caregiver Gender Important for Boys and Girls? Gender-Specific Child-Caregiver Interactions and Attachment Relationships. *Early Education and Development*, 28(5), 559-571.
- Xu, Yuwei & Waniganayake, Manjula (2017). An exploratory study of gender and male teachers in early childhood education and care centres in China. *Compare: A Journal of Comparative and International Education*, 7 (4), 1-17.

## Dansk/Danish

Steensen, Emil Klingt (2017). I skyggen af kønnede strukturer. En undersøgelse af (kønnede) strukturer på den danske pædagoguddannelse på baggrund af interviews og multipel korrespondanceanalyse [In the Shadow of Gendered Structures – an analysis of (gendered) structures in the Danish social education based on interviews and multiple correspondence analysis]. Københavns Universitet. Unpublished Bachelor Thesis. Copenhagen.  
*Available from the SIG Gender Balance Dropbox.*

## German/Deutsch

Kubandt, Melanie (2017). Gender Mainstreaming in der Kindertageseinrichtung?! Die weiblichen Fachkräfte als das vermeintlich neutrale, unsichtbare und unschuldige Geschlecht. In Anke Karber, Jens Müller, Kerstin Nolte, Peter Schäfer & Tilmann Wahne (Hrsg.), *Zur Gerechtigkeitsfrage in sozialen (Frauen-)Berufen. Gelingensbedingungen und Verwirklichungschancen* (S. 253-262). Opladen: Barbara Budrich.

Pages, Simona (2017). Im Spannungsfeld von tradierten Rollenbildern und professioneller Reflexivität. Das frühpädagogische Handlungsfeld auf der Folie von Gender. In Iris Ruppin (Hrsg.), *Diversity Management in Kindertagesstätten* (S. 77-131). Weinheim: Beltz Juventa.

Rohrmann, Tim (2017). Männer in Kitas – aktuelle Entwicklungen in Niedersachsen. *KiTa aktuell*, Ausgabe ND, 25 (4), 94-96.